



**Glenmoor & Winton Academies**

High Achievement – High Standards

Part of United Learning

# Year 7 Rank Order Assessments

20<sup>th</sup> May – 5<sup>th</sup> June 2026

Information & Support for  
Students & Parents/Carers



## Mathematics

Contact: [kleachman@glenmoorandwinton.org.uk](mailto:kleachman@glenmoorandwinton.org.uk)

Students will sit two examinations; both are 45 minutes long and both will be non-calculator. This will assess the knowledge students have obtained across the entirety of year 7 as well as their general mathematical skills.

### Topics to be covered in the exam:

Topic	Sparx Codes
Numerical Skills	M763, M704, M522, M527, M135, M111, M431, M878
Order of operations	M521
Introduction to Algebra	M106, M830, M813, M795, M531, M417, M327, M208, M979
Primes, Factors and Multiples	M227, M823, M698, M322, M829
Expanding and Factorising 1	M288, M237, M792, M100
Addition and Subtraction	M928, M429, M347, M152, M899
Perimeter	M920, M635, M690
Mean	M940
Multiplication and Division	M113, M911, M187, M803, M462, M354, M873, M262
Area of triangles and quadrilaterals	M900, M390, M291, M610, M269, M996
Fraction Manipulation	M158, M410, M671, M939, M601
Adding and Subtracting Fractions	M835, M931
Comparing and Ordering Fractions	M335, M958
Fractions of amounts	M695
Polygons	M276, M523
Angles	M502, M541, M780, M331, M818, M351, M679, M319
Coordinates	M618

### Resources to help students revise and prepare:

- Sparx Maths Independent Learning
- Knowledge Organisers
- Flash cards - [Revision Cards – Corbettmaths](#) and [Create a new flashcard set | Quizlet](#)
- Revision books - [The UK's Educational Books CGP Books](#)
- Practice papers - [Emaths - KS3](#)
- Online worksheets - [Videos & Worksheets – Corbettmaths](#)



## English

Contact: [flarose@glenmoorandwinton.org.uk](mailto:flarose@glenmoorandwinton.org.uk)

Students will sit one exam. Students will have 1 hour and 35 minutes in length to complete two sections. The first section is reading based where they will be provided with an unseen reading extract. Students will then answer a series of multiple choice, true or false, evidence finding, analysis and inference based questions. These questions will use subject terminology which students need to be familiar with. The second section is about writing and will have questions surrounding grammar, word types before writing a longer response which will require them to showcase their setting and character description writing.

### **Topics to be covered in the exam:**

#### *Question 1: Reading*

- Comprehend and understand a new text
- Identifying writers' methods
- Commenting on the effect of writers' methods
- Being able to make inferences about quotations.
- Using subject terminology specific to genre and writers' intent
- Identify single word types and analyse the impact
- Find evidence to support statements linked to the reading

#### *Question 2: Writing*

- Using language and structural techniques for effect
- Using a range of sentence types
- Using narrative structures
- Spelling, punctuation, and grammar rules
- Range of vocabulary
- Imitating the gothic style genre e.g. tension, suspense, setting, characters
- High level punctuation choices e.g. semicolons and colons

### **Resources to help students revise and prepare:**

- Class exercise books
- Knowledge organisers – focus on grammar and key vocabulary
- Creative writing practice [Images to Inspire - Once Upon a Picture](#) and [The Images Shed - THE LITERACY SHED](#).
- Mr Bruff video for technical accuracy [A06: Semi Colons \(the king of punctuation\) - YouTube](#),
- BBC Bitesize Grammar [Grammar - KS3 English - BBC Bitesize](#)
- Revision guide share on SMHW



### Science

Contact: [Isamuels@glenmoorandwinton.org.uk](mailto:Isamuels@glenmoorandwinton.org.uk)

Students will sit three 30-minute papers. Two will be in one exam slot in the hall, and the other in class. Each paper based on the three disciplines: Biology, Chemistry and Physics. The paper will be a mix of multiple-choice questions, longer writing questions, graph skills and mathematic skills.

#### Topics to be covered in the exam:

Discipline	Topic	Sparx Codes
Biology	Life cycles	F535, F332, F677, F857, F959, F819, F318, F235, F278, F233
	Cells	F739, F908, F609, F612, F516, F893, F202, F455, F944, F345
	Human body systems	F290, F149, F611, F389, F183, F411, F557, F523, F818, F513, F105, F676
Chemistry	Separation techniques	F406, F266, F245, F186, F309, F485
	Chemical change	F553, F758, F921, F140, F788, F564, F567, F370
	Materials	F131, F240, F720
Physics	Forces	F886, F331, F835, F492, F196, F312, F409, F755, F606, F236, F560, F983
	Energy	F353, F243, F582, F541, F565
	Light	F598, F337, F744, F903, F996, F810, F247, F990, F439, F307
	Sound	F744, F891, F850

#### Resources to help students revise and prepare:

- Sparx Science Independent Learning
- Knowledge Organisers
- Flash cards – Can be printed on request
- BBC bitesize – KS3



## Ethics

Contact: [callman@glenmoorandwinton.org.uk](mailto:callman@glenmoorandwinton.org.uk)

Students will sit one 45-minute examination. The paper will be graded out of a maximum of 44 marks. Students will sit this in classrooms. There are two sections to the paper.

### Section 1- Judaism

Revise from 'Abrahamic religions 1 & 2' and 'Judaism' KOs

Topics that could be assessed:

- Prophets
- Exodus
- Rise and fall of the Israelites
- Holy books and scripture
- Festivals eg. Passover and Shabbat
- Rituals eg. Bar Mitzvah
- Tikkun Olam
- Progressive vs Orthodox Jews
- Worship & the synagogue

### Section 2- Christianity

Revise from 'Christianity 1' KO

Topics that could be assessed:

- Nature of God
- The Bible
- Life of Jesus (all four life events)
- Jesus' ministry and teachings

What type of questions are asked and what are the tools for success?

- 5 X MCQs- three options to choose from (1)
- 3 X define- phrased 'state what is meant by...' (1)
- 2 X describe- phrased 'describe three features.../ describe three beliefs about...' (3)
- 2 X explain- phrased 'Explain two reasons why...' (4) POINTERS GIVEN.

**Define/MCQs-** learn your key words and quiz each other on the KO.

**Describe-** stick to the question demands. The question will usually be very specific, so making sure to read the question carefully and not deviate from what it is asking eg. HOW/WHY/FEATURES.

**Explain-** most of the marks here will be given for depth of explanation. This means using explanative language eg. because, therefore, this suggests etc. If the students can not only explain why, but also go into the significance or the impact it can boost their marks!

Resources to help students revise and prepare:

- Reading booklets. Take these home and re-read through. They also have practice exam questions on the back!
- Knowledge organisers- for the topics mentioned
- Take book home to look over extended writing
- SMHW- practice questions and model answers will be uploaded (send to teachers)
- Seneca HWs- can also complete additional courses
- BBC bitesize/ Oak national academy



## Geography

Contact: [hcornish@glenmoorandwinton.org.uk](mailto:hcornish@glenmoorandwinton.org.uk)

Students will sit one exam. Students will have 45 minutes in length to complete questions. There will be 5 topics assessed in the exam which we have covered across the year: geography skills, climate change, development, rivers and world of work. There will be a range of style questions including 1,2,3,4 and 5-mark case study questions.

### Topics to be covered in the geography exam:

#### Geography skills:

- **Maps and symbols**- compass directions, map symbols, OS maps
- **Using grid references**- locate features using a 4 and 6 figure grid reference
- **Relief**- identify areas of different height using contour lines, colour shading and spot heights
- **Continents and oceans**- Name all 7 continents and 5 oceans, countries and capitals of the United Kingdom
- **Longitude and latitude**- location of the equator, prime meridian, arctic and Antarctic circle and tropics of Cancer and Capricorn

#### Climate change:

- **Climate zones and biomes**- definition of climate, difference between climate zones and biomes, climate zone and biome locations
- **The greenhouse effect**- difference between greenhouse and enhanced greenhouse effect
- **Causes of climate change**- human activities that contribute carbon dioxide to the atmosphere
- **The effects of climate change**- global impacts of climate change (social, economic and environmental), impacts of sea level rise on the UK

#### Development:

- **Levels of development**- Understanding features of LICs, NEEs and HICs, distribution of development across the world, use of development indicators to measure development, how countries are becoming more developed
- **Development in El Salvador**- causes of uneven development (economic, historical and physical), how tourism helps development
- **Development in Ethiopia**- causes of uneven development (economic, historical and physical), development projects (top-down = GERD and bottom-up = Farm Africa)- advantages and disadvantages (social, economic and environmental)

#### Rivers:

- **The water cycle**- processes involved in the continuous recycling of the Earth's water
- **The drainage basin**- key features e.g. confluence, identifying key features on an OS map
- **River profiles**- how a river changes from source to mouth through the long-profile and cross-profile
- **River processes**- types of erosion, transportation and deposition
- **Erosional landforms**- formation of V-shaped valleys, waterfalls and gorges (and meanders)
- **Depositional landforms**- formation of (meanders), floodplains and levees
- **Flooding**- causes of flooding (human and physical), river management (hard and soft engineering), case study- **River Stour** (causes, impacts and responses)

#### World of Work:

- **Employment industries**- four main employment sectors, goods and services
- **Employment structures**- changes in employment in the UK, factors influencing employment (human and physical), impacts of industries (positives and negatives at local and national scales), employment structures around the world



**Resources to help students revise and prepare for geography:**

- The knowledge organiser (KO) for Year 7: [Y7 Knowledge Organisers - Web - 2025-26.pdf](#)
- Gizmo (online flashcards):  
Geographical skills:  
<https://gizmo.ai/deck/74828150?p=HQSxbh3X1HM&t=1&featureId=2&deckName=Year%20-%20Geographical%20Skills%20&deckColour=fb923c&senderName=HCO&numDeckCards=20&senderUserId=12417154>
- Climate change:  
<https://gizmo.ai/deck/74828189?p=bn5iVCVkJkQ&t=1&featureId=2&deckName=Year%20-%20Climate%20change%20&deckColour=a3e635&senderName=HCO&numDeckCards=19&senderUserId=12417154>
- Development: <https://gizmo.ai/deck/74828210?p=z9Lp97bBjOg&t=1&featureId=2&deckName=Year%20-%20Development%20&deckColour=c084fc&senderName=HCO&numDeckCards=45&senderUserId=12417154>
- Rivers: [https://gizmo.ai/deck/74828241?p=8XU5-Y\\_CLM&t=1&featureId=2&deckName=Year%20-%20Rivers&deckColour=38bdf8&senderName=HCO&numDeckCards=47&senderUserId=12417154](https://gizmo.ai/deck/74828241?p=8XU5-Y_CLM&t=1&featureId=2&deckName=Year%20-%20Rivers&deckColour=38bdf8&senderName=HCO&numDeckCards=47&senderUserId=12417154)
- World of work:  
<https://gizmo.ai/deck/74828314?p=bcXitXD7FwM&t=1&featureId=2&deckName=Year%20-%20World%20of%20Work%20&deckColour=fbbf24&senderName=HCO&numDeckCards=35&senderUserId=12417154>
- Revision booklet: [Y7 Geography EOY ROA Revision Pack 25-26.docx](#)

## History

Contact: [hstride@glenmoorandwinton.org.uk](mailto:hstride@glenmoorandwinton.org.uk)

Students will sit one 45-minute exam assessing their understanding of chronology, analysing sources, and evaluation of historical interpretations. Students will also be required to describe historical changes and explain why historical events took place.

**Topics to be covered in the exam:**

- Empires East and West
- The Normans: Conquest and Control
- Religion in the Middle Ages
- Challenges to Medieval Monarchs

**Resources to help students revise and prepare:**

- Knowledge Organisers
- Exercise Books
- BBC Bitesize
- Recorded Revision PowerPoint



*Please note that students will sit assessments in either French or Spanish, depending on the language they are studying.*

## French

Contact: [astella@glenmoorandwinton.org.uk](mailto:astella@glenmoorandwinton.org.uk)

Students will be tested on 3 skills: Listening, Reading and Writing and the exams will take place over two lessons.

### **Topics to be covered in the exams:**

Vocabulary:

- Free time activities
- Describing family and friends
- Relationships with family and friends
- School
- Where you live
- Weather
- Time phrases + days of the week
- Opinions and reasons

Grammar:

- Present tense
- Future tense

### **Resources to help students revise and prepare:**

- Knowledge organiser
- Sentence builder
- Revision video

## Spanish

Contact: [astella@glenmoorandwinton.org.uk](mailto:astella@glenmoorandwinton.org.uk)

Students will be tested on 3 skills: Listening, Reading and Writing and the exams will take place over two lessons.

### **Topics to be covered in the exam:**

Vocabulary:

- Free time activities
- Describing family and friends
- Relationships with family and friends
- School
- Where you live
- Weather
- Time phrases + days of the week
- Opinions and reasons

Grammar:

- Present tense
- Future tense

### **Resources to help students revise and prepare:**

- Knowledge Organisers
- Sentence Builders
- Revision video



## Performing arts

Contact: [lcade@glenmoorandwinton.org.uk](mailto:lcade@glenmoorandwinton.org.uk)

Students will sit 2 exams, one in Music and one in Drama each lasting approximately 40-45 minutes.

### Topics to be covered in the exam:

#### Music:

Music key terms and definitions  
Applying knowledge of key terms through listening  
Note names, duration and rests  
Completing rhythms in a bar  
Notes on the treble and bass clef  
Identifying chords on the keyboard  
Recognising instruments of the orchestra through listening

#### Drama

Drama key terms and definitions  
Application of acting skills- vocal, physical and spatial in response to emotion and/or mood.  
Stage types and positions

### Resources to help students revise and prepare:

#### Music and drama:

Knowledge organisers- you will be tested on all aspects of your KO  
Exercise books for rapid retrievals  
Revision videos on school website

#### Music:

DSOkids.com <https://www.dallassymphony.org/community-education/dso-kids/listen-watch/instruments/>

Youtube: Instruments of the orchestra:

[https://www.youtube.com/watch?v=MP2\\_6OLummA](https://www.youtube.com/watch?v=MP2_6OLummA)

<https://www.youtube.com/watch?v=KEt1Mm8sSkA>

<https://www.youtube.com/watch?v=yE0aSxziNdY>

<https://www.youtube.com/watch?v=6QA5KnKpKbk>

A quick search on Youtube for listening tests brings up lots of examples that you can quiz yourself on. There are also lots of short clips for each of the elements of music such as tempo, texture and dynamics.



## Wellbeing tips for revision

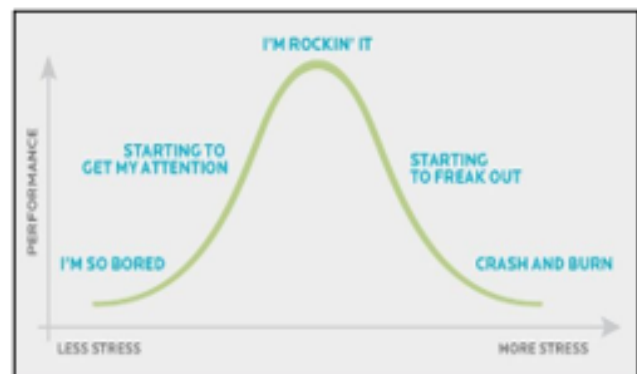
Looking after your wellbeing can have a positive impact on how well you do in your exams.

Below are five simple things to bear in mind during revision:

### 1. Not all stress is bad:

The right amount of stress can motivate you to get revision done. It can be important to recognise when stress has tipped over from becoming a motivating force to an overwhelming emotion.

Signs of overwhelming stress vary, but common signs are feeling irritable, feeling overwhelmed, difficulty concentrating, raised heart rate and breathing. If you feel your stress is overwhelming, take a break and speak to someone about how you are feeling.



### 2. Sleep is your friend!

If you sleep well (8-10 hours per night) you are scientifically proven to retain more of what you are studying and concentrate better.

Try to maintain a consistent getting up time and allow yourself 30 minutes to unwind before you plan to go to sleep.

### 3. 30-minute study rule:

No-one can study for six-hours straight without a break. Trying to do so will increase your stress unnecessarily. Break up your time into 30-minute chunks to be most effective. Take micro-breaks after every 30 minutes: stand up, check your phone, listen to a song, get some food.



### 4. Talk about exam nerves:

Feeling stressed and a little anxious about exams is normal. Talk to a friend or parent and share how you are feeling. You might feel better having spoken to someone.

### 5. Breaks = GOOD. Constant distraction = BAD:

Taking planned breaks is great and will help you remain on task but checking your social media every 5 minutes is a sure-fire study fail and might increase your feelings of stress unnecessarily. Research shows that it can take up to 20 minutes to refocus on a task when you've been unnecessarily distracted.